# **Equality Analysis Form**

#### 1. Introduction

#### 1.1 Purpose of Equality Analysis

The council has an important role in creating a fair society through the services we provide, the people we employ and the money we spend. Equality is integral to everything the council does. We are committed to making Croydon a stronger, fairer borough where no community or individual is held back.

Undertaking an Equality Analysis helps to determine whether a proposed change will have a positive, negative, or no impact on groups that share a protected characteristic. Conclusions drawn from Equality Analyses helps us to better understand the needs of all our communities, enable us to target services and budgets more effectively and also helps us to comply with the Equality Act 2010.

An equality analysis must be completed as early as possible during the planning stages of any proposed change to ensure information gained from the process is incorporated in any decisions made.

In practice, the term 'proposed change' broadly covers the following:-

- Policies, strategies and plans;
- Projects and programmes;
- Commissioning (including re-commissioning and de-commissioning);
- Service review:
- Budget allocation/analysis;
- Staff restructures (including outsourcing);
- Business transformation programmes;
- Organisational change programmes;
- Processes (for example thresholds, eligibility, entitlements, and access criteria.

#### 2. Proposed change

| Directorate                                    | Sustainable Communities, Regeneration & Economic Recovery Department |
|--|--|
| Title of proposed change                       | Youth Safety Delivery Plan   |
| Name of Officer carrying out Equality Analysis | Kristian Aspinall  |

#### 2.1 Purpose of proposed change (see 1.1 above for examples of proposed changes)

Briefly summarise the proposed change and why it is being considered/anticipated outcomes. What is meant to achieve and how is it seeking to achieve this? Please also state if it is an amendment to an existing arrangement or a new proposal.

The Youth Safety Delivery Plan is a three-year action plan aimed at improving young people's safety on our streets and reducing violence against young people. It does this through a combination of preventative actions, interventions, targeted disruption, and diversionary activity. It is a combination of existing work that has been developed and implemented over the last 12 months and new proposals.

#### 3. Impact of the proposed change

Important Note: It is necessary to determine how each of the protected groups could be impacted by the proposed change. Who benefits and how (and who, therefore doesn't and why?) Summarise any positive impacts or benefits, any negative impacts and any neutral impacts and the evidence you have taken into account to reach this conclusion. Be aware that there may be positive, negative and neutral impacts within each characteristic.

Where an impact is unknown, state so. If there is insufficient information or evidence to reach a decision you will need to gather appropriate quantitative and qualitative information from a range of sources e.g. Croydon Observatory a useful source of information such as Borough Strategies and Plans, Borough and

qualitative information from a range of sources e.g. Croydon Observatory a useful source of information such as Borough Strategies and Plans, Borough and Ward Profiles, Joint Strategic Health Needs Assessments <a href="http://www.croydonobservatory.org/">http://www.croydonobservatory.org/</a> Other sources include performance monitoring reports, complaints, survey data, audit reports, inspection reports, national research and feedback gained through engagement with service users, voluntary and community organisations and contractors.

#### 3.1 Deciding whether the potential impact is positive or negative

#### **Table 1 – Positive/Negative impact**

For each protected characteristic group show whether the impact of the proposed change on service users and/or staff is positive or negative by briefly outlining the nature of the impact in the appropriate column. If it is decided that analysis is not relevant to some groups, this should be recorded and explained. In all circumstances you should list the source of the evidence used to make this judgement where possible.

| Protected characteristic group(s) | Positive impact   | Negative impact | Source of evidence   |
|-----------------------------------|---|-----------------|--|
| Age                               | <ul> <li>The plan is aimed at making young people aged 11 to 25 safer on our streets. It will have a positive impact through: <ul> <li>Providing more preventative work that stops violence happening in the first place</li> <li>Put into place targeted interventions for young people most at risk to reduce the chance of them being victims of violence</li> <li>Target the adults who exploit young people</li> <li>Provide diversionary activity to encourage young people into positive activities</li> </ul> </li> </ul> |                 | MetStats (statistical system owned by the Metropolitan Police) and the Greater London Authority (GLA). |

| Disability                    | Data does not show any disproportionality amongst the victims of youth violence and their disability status.   |                   |
|-------------------------------|--|-------------------|
| Sex                           | Most victims of youth violence are boys and young men. By working to reduce this crime, this will have a positive impact on the lives of young men and boys in Croydon.  |                   |
|                               | Most of the people engaged in exploitation of young people are men, and the additional disruption activity outlined in this plan will increase enforcement and police activity against those who exploit young people. This is an intended consequence of the plan, and will lead to a greater positive impact for young men as a whole in the borough.  |                   |
| Gender Reassignment           | There is no available evidence on gender reassignment and youth violence.  |                   |
| Marriage or Civil Partnership | There is no available data on the marriage or civil partnership status of victims of youth violence, and a significant number of the victims are unable to be married.   |                   |
| Religion or belief            | Data is not collected.   |                   |
| Race                          | Most of the victims of youth violence are Black African and African-Caribbean. The activities outlined in the plan will improve their safety and life outcomes.  In addition, the work outlined under the Disruption strand to rebuild relationships between Police and the Black community, and to improve public oversight of the police and their actions, will have a positive impact on community relations in Croydon. |                   |
| Sexual Orientation            | There is no available data on the sexual orientation of the victims or perpetrators of serious youth violence.   | No data available |
| Pregnancy or Maternity        | There is no available data on the pregnancy or maternity status of victims or perpetrators of serious youth violence.  | No data available |

**Important note:** You must act to eliminate any potential negative impact which, if it occurred would breach the Equality Act 2010. In some situations this could mean abandoning your proposed change as you may not be able to take action to mitigate all negative impacts.

When you act to reduce any negative impact or maximise any positive impact, you must ensure that this does not create a negative impact on service users and/or staff belonging to groups that share protected characteristics. Please use table 4 to record actions that will be taken to remove or minimise any potential negative impact

#### 3.2 Additional information needed to determine impact of proposed change

Table 2 – Additional information needed to determine impact of proposed change

If you need to undertake further research and data gathering to help determine the likely impact of the proposed change, outline the information needed in this table. Please use the table below to describe any consultation with stakeholders and summarise how it has influenced the proposed change. Please attach evidence or provide link to appropriate data or reports:

| Additional information needed and or Consultation Findings   | Information source | Date for completion                           |
|--|--------------------|---|
| Throughout the lifespan of the delivery plan we will continually engage with young people, people from the Black African and African-Caribeean community and third sector organisations to ensure our work is delivering the intended aims and to ensure that co-production and the voice of young people features throughout.  The consultation process we have followed to develop this strategy is outlined in section, and has included multiple meetings with different groups and young people across Croydon in the last 12 months. Our commitments to continue this process of consultation, engagement and involvement throughout are also listed in this section. The findings from this early consultative work have been directly incorporated into the delivery plan. | See section 5      | Throughout the<br>lifespan of the<br>strategy |
|  |                    |   |

IlFor guidance and support with consultation and engagement visit <a href="https://intranet.croydon.gov.uk/working-croydon/communications/consultation-and-engagement/starting-engagement-or-consultation">https://intranet.croydon.gov.uk/working-croydon/communications/consultation-and-engagement/starting-engagement-or-consultation</a>

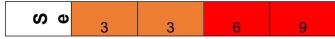
#### 3.3 Impact scores

#### Example Page 1

If we are going to reduce parking provision in a particular location, officers will need to assess the equality impact as follows;

- 1. Determine the Likelihood of impact. You can do this by using the key in table 5 as a guide, for the purpose of this example, the likelihood of impact score is 2 (likely to impact)
- 2. Determine the Severity of impact. You can do this by using the key in table 5 as a guide, for the purpose of this example, the Severity of impact score is also 2 (likely to impact)
- 3. Calculate the equality impact score using table 4 below and the formula **Likelihood x Severity** and record it in table 5, for the purpose of this example **Likelihood** (2) x **Severity** (2) = 4

#### Table 4 – Equality Impact Score



| 1 16 | elihood | 2<br>Lof Imp | 3<br>act |
|------|---------|--------------|----------|
|      | 4       | 0            | 0        |
| 1    | 1       | 2            | 3        |
| 2    | 2       | 4            | 6        |

Key

| Risk Index | Risk Magnitude |
|------------|----------------|
| 6 – 9      | High           |
| 3 – 5      | Medium         |
| 1 – 3      | Low            |

Table 3 - Impact scores

| i able 3 – impact scores     |   |  |  |
|------------------------------|---|--|--|
| Column 1                     | Column 2  | Column 3   | Column 4   |
| PROTECTED GROUP              | LIKELIHOOD OF IMPACT SCORE  | SEVERITY OF IMPACT SCORE   | EQUALITY IMPACT SCORE  |
|                              | Use the key below to <b>score</b> the <b>likelihood</b> of the proposed change impacting each of the protected groups, by inserting either 1, 2, or 3 against each protected group. | Use the key below to <b>score</b> the <b>severity</b> of impact of the proposed change on each of the protected groups, by inserting either 1, 2, or 3 against each protected group. | Calculate the <b>equality impact score</b> for each protected group by multiplying scores in column 2 by scores in column 3. Enter the results below against each protected group. |
|                              | 1 = Unlikely to impact 2 = Likely to impact 3 = Certain to impact   | 1 = Unlikely to impact<br>2 = Likely to impact<br>3 = Certain to impact  | Equality impact score = likelihood of impact score x severity of impact score.   |
| Age                          | 3   | 2  | 6  |
| Disability                   | 1   | 1  | 1  |
| Gender                       | 3   | 2  | 6  |
| Gender reassignment          | 1   | 1  | 1  |
| Marriage / Civil Partnership | 1   | 1  | 1  |
| Race                         | 3   | 2  | 6  |
| Religion or belief           | 1   | 1  | 1  |
| Sexual Orientation           | 1   | 1  | 1  |
| Pregnancy or Maternity       | 1   | <b>1</b>   | 1  |

| 4.    | Statutory duties  |
|-------|---|
|       |   |
| 4.1   | Public Sector Duties  |
|       | he relevant box(es) to indicate whether the proposed change will adversely impact the Council's ability to meet any of the Public Sector Duties in the lity Act 2010 set out below.                     |
| Adva  | ncing equality of opportunity between people who belong to protected groups   |
| Elimi | nating unlawful discrimination, harassment and victimisation  |
| Foste | ring good relations between people who belong to protected characteristic groups How?   |
|       | rtant note: If the proposed change adversely impacts the Council's ability to meet any of the Public Sector Duties set out above, mitigating actions must tlined in the Action Plan in section 5 below. |
|       |   |

## 5. Action Plan to mitigate negative impacts of proposed change

**Important note:** Describe what alternatives have been considered and/or what actions will be taken to remove or minimise any potential negative impact identified in Table 1. Attach evidence or provide link to appropriate data, reports, etc:

Table 4 – Action Plan to mitigate negative impacts

| Complete this table to show  | Complete this table to show any negative impacts identified for service users and/or staff from protected groups, and planned actions mitigate them. |                     |  |  |
|--|--|---------------------|--|--|
| Protected characteristic Negative impact Mitigating action(s) Action owner Date for complete |  | Date for completion |  |  |
| Disability   | N/A  |                     |  |  |
| Race   | N/A  |                     |  |  |
| Sex (gender)   | N/A  |                     |  |  |
| Gender reassignment  | N/A  |                     |  |  |
| Sexual orientation   | N/A  |                     |  |  |

| Age                        | N/A |  |  |
|----------------------------|-----|--|--|
| Religion or belief         | N/A |  |  |
| Pregnancy or maternity     | N/A |  |  |
| Marriage/civil partnership | N/A |  |  |

## 6. Decision on the proposed change

| Based on the i               | nformation outlined in this Equality Analysis enter <b>X</b> in column 3 ( <b>Conclusion</b> ) alongside the relevant statement to show your   | conclusion.                       |
|------------------------------|--|-----------------------------------|
| Decision                     | Definition   | Conclusion -<br>Mark 'X'<br>below |
| No major<br>change           | Our analysis demonstrates that the policy is robust. The evidence shows no potential for discrimination and we have taken all opportunities to advance equality and foster good relations, subject to continuing monitoring and review. If you reach this conclusion, state your reasons and briefly outline the evidence used to support your decision.   | X                                 |
|                              | This plan will actively work to address inequality in Croydon – it is a stated goal and intended consequence of the work. It recognizes existing inequality and disproportionality and aims to improve in all those areas. It has a specific goal around Police / Community relations which directly links to the long-standing disproportionality suffered by the Black community by Police in terms of stop and search and use of Police powers, which will directly improve inequality in the borough.  |                                   |
| Adjust the proposed change   | We will take steps to lessen the impact of the proposed change should it adversely impact the Council's ability to meet any of the Public Sector Duties set out under section 4 above, remove barriers or better promote equality. We are going to take action to ensure these opportunities are realised. If you reach this conclusion, you must outline the actions you will take in Action Plan in section 5 of the Equality Analysis form  |                                   |
| Continue the proposed change | We will adopt or continue with the change, despite potential for adverse impact or opportunities to lessen the impact of discrimination, harassment or victimisation and better advance equality and foster good relations between groups through the change. However, we are not planning to implement them as we are satisfied that our project will not lead to unlawful discrimination and there are justifiable reasons to continue as planned. If you reach this conclusion, you should clearly set out the justifications for doing this and it must be in line with the duty to have due regard and how you reached this decision. |                                   |

| Stop or            | Our change would have adverse effects on one or more protected groups that are not justified and cannot be mitigated. |
|--------------------|---|
| amend the          | Our proposed change must be stopped or amended.   |
| proposed           |   |
| change             |   |
| Will this decision | on be considered at a scheduled meeting? e.g. Contracts and Meeting title: September Cabinet 2023                     |
| Commissioning      | g Board (CCB) / Cabinet   |

## 7. Sign-Off

| Officers that must approve this decision |  |                  |  |
|--|--|------------------|--|
| Equalities Lead                          | Name: Naseer Ahmad Position: Senior Equalities Officer | Date: 17/08/2023 |  |
| Director                                 | Name: Position:  | Date:            |  |